

## School Based Comprehensive Evaluation

### Information about Formative End Summative Assessment

According to the provision made under article 29 in the RTE act 2009 and its implementation, school-based comprehensive evaluation was introduced in Gujarat. Following it, a student's educational, social, intellectual and physical, i.e. comprehensive development of a child is to be recorded. After continuous observation of a student and his participation in curricular activities, his qualities, attitudes, interests and likes are also to be taken note of. Keeping these points in view, students of Std. 1 to 8 are to be evaluated. This evaluation is equally applicable in government and self-dependent primary schools all across the state.

#### Formal Evaluation:

In each term, in all academic subjects, the teacher will have to carry out evaluation of 80 marks in his own way. For standards 6 to 8, the marks obtained from 80 (in each subject) are to be divided by 2 to convert them into 40 marks.

#### Informal Evaluation:

In each term evaluation of 40 marks in all academic subjects will have to be done informally following **Appendix - A** of Government.

For all the academic subjects of the respected standards, Board has prescribed almost 20 objectives. They are indicated in **Appendix-A**. If you find the number of objectives less than 20, you can add some more on your own. If the objectives are more than 20, the teacher can shortlist the important ones and include them in **Appendix-A**.

#### ***Evaluation on the basis of Self-Study (20)***

Self Study is very important for the students. The teacher will take care of students' home work, exercises, project work, creative writing, using library for reference and reading the local newspaper and magazines. On the

basis of the student's own attempt in every subject, neatness and maintaining the things around him or her, the student will be evaluated out of 20 marks and these marks will be noted in the report card (Appendix C) by the teachers. The student's overall evaluation should be done on the basis of the above appendix.

#### **Personality Development:**

1. (Appendix B) 400 marks for class 6 to 8
2. (Appendix B) 200 marks for class 3 to 5
3. In appendix B, some objectives are given for the all round development of the students along with educative development.
4. In appendix B, 8 boxes are kept blank so that the teachers can freely evaluate the all round development of the students. These boxes are to be filled by the teachers themselves. There are total 40 objectives.
5. The school will make such arrangements that every student will participate in co-curricular activities and get the experience of drawing, music, art, yoga, physical exercises etc. All these subjects are very important for the all round development of the students. To provide them proper environment according to their skills and interest, along with best learning experiences for the above subjects. The teachers will take care of the good habits of the students and cultivate them. The evaluation should be completely unbiased and they should be given proper opportunity to improve their mistakes and strengthen their skills.
6. According to the objectives given in appendix B, the teacher will give constant guidance to the students for the desirable changes in their behavior.
7. The teachers will assess the students for each objective carrying 10 marks. According to their overall performance and their behavior throughout the semester.

### **For Std. III to V**

There are 200 marks (40 objectives x 5) for the 1<sup>st</sup> semester and 400 marks (40 objectives x 5) for the 2<sup>nd</sup> semester. The total of that will be divided by 2 and the teachers are supposed to note it down in appendix - C at the end of the year.

### **For Std. VI to VIII**

There are 400 marks (40 objectives x 10) for the 1<sup>st</sup> semester and 400 marks (40 objectives x 10) for the 2<sup>nd</sup> semester. The total of that will be divided by 2 and the teachers are supposed to note it down in appendix - C at the end of the year.

### **Subject Wise Evaluation Sheet**

There are 200 marks per subject (40+40+20=100 for 1<sup>st</sup> semester) and (40+40+20=100 for 2<sup>nd</sup> semester). These will be 1400 marks for seven subjects (700 + 700) and 400 marks of appendix B. So the teacher will evaluate the students out of 1800 marks. This marks should be entered in the report card at the end of the year.

Std.	Guj	Hindi	EVs	Eng.	Sansk	Maths	Sci.	S.S.	App.B	Total
3	200	200	200	200	-	200	-	-	200	1200
4	200	200	200	200	-	200	-	-	200	1200
5	200	200	-	200	-	200	200	200	200	1400
6to8	200	200	-	200	200	200	200	200	400	1800
Revision test			I	25	Marks					
Revision test			II	25	Marks	Class VI to VIII				
Revision test			I	25	Marks					
Revision test			II	25	Marks	Class I to V				

The teacher will evaluate the students according to semester system. The syllabus of the 1<sup>st</sup> semester cannot be asked for the 2<sup>nd</sup> semester. Only grade will be mentioned in the final report card for Std. VI and Std VII, while for 8<sup>th</sup> Std both grade and marks will be mentioned. In both result sheet And report card marks will be written in English.

### **Consolidated Sheet - Appendix E**

The teacher will fill up the information about all-round development of the students in the consolidated sheet. In the beginning of the year the teacher will check the information of his / her students from the consolidated sheet of the previous year and will guide the needy students and will plan according by if any student leave the school in the middle of the year, the teacher will give the information regarding the working days, the present days, proof of subject wise evaluation, marks obtained etc. Along with the school leaving certificate.